

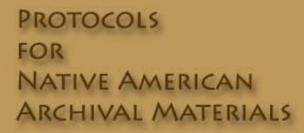


Protocols for Native American Archival Materials

Course Overview



Course Goals





culturally responsive care of American Indian archival collections held in non-tribal repositories

http://www2.nau.edu/libnap-p/precis.html



initiate a national discussion on professional policy & practice issues among archivists, librarians, & Native Americans.

http://www2.nau.edu/libnap-p/precis.html



Course Structure





Video Conference (1½ hour/week)



Cohort

Face 2 Face or online Talking Circle



Moodle Course Web site

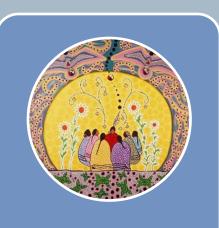
IIE 702 Course Components





Video Conference (1½ hour/week)





Cohort Face 2 Face or online Talking Circle







Course Modules



Getting Started

This course is constructed to "initiate a national discussion	Topic outline	Search Forums Go
on professional policy and practice issues among	IIE 702 Protocols for Native American Archival Materials Fall 2009	Advanced search ()
archivists, librarians, and Native Americansby embracing the power of	PROTOCOLS	Random Glossary Entry 🕑
conversation, cooperation,	FOR	Online Users
education, negotiation, and compromise."	NATIVE AMERICAN ARCHIVAL MATERIALS	(last 5 minutes)
This course and the Protocols serve as a beginning.		
Section Links +	1 General Course Information	
	Multiportant Course Annoucements	
Activities +	Syllabus Syllabus as Word Document	
Administration +	2 The Gathering Place	
My courses +	2 The Gathering Place	
	The Give Away	
	and the second s	
	Frotocols for Native American Archival Materials Wiki	
	3 Getting to Know Each Other	
	P Introductions to each other	



Introducing Protocols Concepts

4	Introduction to the Protocols	C
	Protocols Basics Powerpoint	
	Protocols for Native American Archival Materials website	
	Protocols for Native American Archival Materials	
5	Getting to Know the Protocols	C
	Initial Thoughts on the Protocols	
	Protocol Basic Questions	
	路 Protocol Contributors	
6	What's in a Word	ſ
	Brief Glossary of Terms	
	Slossary Entry and Comments	



A Closer Look Group Project Presentations

- 8 Building Relationships of Mutual Respect
- Striving for Balance in Content and Perspectives
 Striving for Balance in Content and Perspectives
 Striving for Balance in Content and Perspectives
- 10 Accessibility and Use Accessibility and Use Accessibility and Use
- 11 Culturally Sensitive Materials Culturally Sensitive Materials
- 12 Providing Context Providing Context Providing Context

- 13 Native American Intellectual Property Issues Native American Intellectual Property Issues Native American Intellectual Property Issues
- 14 Copying and Repatriation of Records to Native American Communities Copying and Repatriation of Records to Native American Communities Copying and Repatriation of Records to Native American Communities
- 15 Native American Research Protocols Native American Research Protocols Native American Research Protocols
- 16 Reciprocal Education and Training Reciprocal Education and Training Reciprocal Education and Training
- 17 Awareness of Native American Communities and Issues Awareness of Native American Communities and Issues Awareness of Native American Communities and Issues



Confident Example Setting Assignments



Individual Assignments:

- 1. Weekly discussion forum posts:
 - Post a brief reflection to the discussion forum each week
 - Comment on at least one other participants forum post each week
- 2. Glossary Assignment
 - Enter one word from the Protocols Glossary into the Moodle Glossary
 - Comment on at least one Glossary entry
- 3. Protocol Contributors Assignment
 - Go to the Protocol Contributors List in the Getting to Know the Protocols section of the Moodle.
 - Pick one of the contributors to contact by email or phone.
 - Contact the contributor, tell them about your participation in this course, ask them about their thoughts on the Protocols.
 - Post an entry to the discussion forum to share what you learned.



Group Assignment:

Protocol Topic Review and Presentation

- Go to the Protocols Wiki in The Gathering Place.
- Select a Protocol Topic of your choice, place your name under the topic by the beginning of the third week of class.
- With the other participants who have selected this topic prepare a half hour class presentation on the topic.
- Post your presentation materials to the Protocols Wiki.



Final Project

The Protocols Confident Example Setting Final Project is your opportunity to make a contribution to emerging practice of the Protocols.

This may be an individual project or a project with two or more participants.

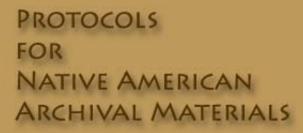
One page draft proposals of the final project are due to the Confident Example Setting discussion forum by the mid-point of the course.

Final projects or links will be posted to the Final Project forum on the last day of class.



Moving Forward: Final Thoughts

- 1. In the Confident Example Setting Next Steps forum write a brief reflection on at least one 'next step' that you will be taking in implementing the Protocols.
- 2. In the Confident Example Setting What Worked, What Could be Improved forum, please share your thoughts about how we can improve this course for future participants.





Thank you for choosing to learn with us & helping to shape Protocols based emerging practice!

> For further information contact: Ally Krebs (krscholar@gmail.com)