

Designing, Implementing and Evaluating a Service-Based Learning Curriculum For A Masters of Archival Studies Program

CHERIE LONG

Abstract: Born-digital materials, combined with the large amount of analog information that is being digitized and stored electronically, has created a demand for today's archivist to be skilled in both archival and information technology knowledge and skills. Graduates of Archival Studies Programs are expected to have a diverse set of skills in both traditional archival studies and information technology. In response to these demands, Clayton State University, the Georgia Archives and the National Archives and Records Administration conceived, designed and implemented a Masters of Archival Studies which integrates archival studies, technology skills and service-based learning into every course in the curriculum. Service-based learning is an approach to education that integrates community service with educational components an academic program. Service-based learning provides active engagement and access to the students who learn by doing. Students are able to apply classroom knowledge to real-world situations and must make decisions. In challenging situations service-based learners also have to teach and share their knowledge with the community organizations. This poster details how the innovative program and curriculum were developed and implemented. In addition, the tools which are used to assess the effectiveness of the service-based learning model throughout the curriculum will be discussed.

About the author:

Dr. Cherie Long is an Associate Professor at Clayton State University in the College of Information and Mathematical Science. She teaches in the Masters of Archival Studies Program at Clayton State University. Her research is in information technologies, systems and security. Her dissertation was funded by a grant from the NSA. She received her doctorate from the School of Information at The University of Texas at Austin.