

Preserving Podcasts: An Institutional Repository Pilot Project

Erik Moore and Valerie Collins

University of Minnesota

SAA Research Forum

July 28, 2021

Institutional podcasts



The Osterholm Update: CO...



The Moos Room



Health In All Matters



UMN EXT Youth Development...



The Field Guide Podcast



Minnesota Crop News



Strategic Farming: Fi... Notes



What's Killing My Kale?

Institutional podcasts as university records

"Because most of the podcasting content focuses on classroom lectures, outreach, and student recruitment, the content falls mostly under the following functions: confer credentials, convey knowledge, sustain the institution, and provide public service...

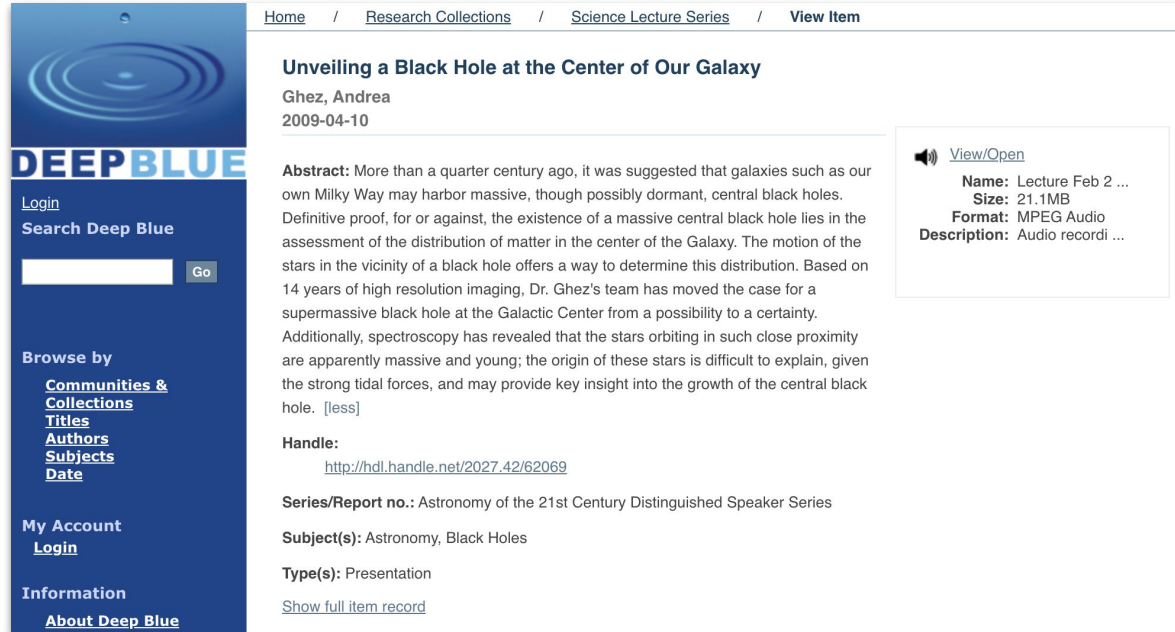
Podcasts represent a new way to document this function."

–Alexis A. Antracoli (2010) "Podcasts in the Archives: Archiving Podcasting Content at the University of Michigan," *Society of American Archivists Campus Case Studies*, Case 12, <https://www2.archivists.org/publications/epubs/Campus-Case-Studies>.

Lecture Series - University of Michigan

Systematic effort to ingest as an electronic record

Lecture series as an institutional podcast documenting a function of the university



The screenshot shows a digital repository interface. The top navigation bar includes links for Home, Research Collections, Science Lecture Series, and View Item. The main content area features the title "Unveiling a Black Hole at the Center of Our Galaxy" by Andrea Ghez, dated 2009-04-10. An abstract follows, discussing the discovery of a supermassive black hole at the Galactic Center. A metadata box on the right provides details: Name (Lecture Feb 2 ...), Size (21.1MB), Format (MPEG Audio), and Description (Audio recordi ...). The left sidebar contains a search bar, a "Go" button, and navigation links for "Communities & Collections", "Titles", "Authors", "Subjects", and "Date". Below this are links for "My Account" (Login) and "Information" (About Deep Blue).

Home / Research Collections / Science Lecture Series / View Item

Unveiling a Black Hole at the Center of Our Galaxy

Ghez, Andrea
2009-04-10

Abstract: More than a quarter century ago, it was suggested that galaxies such as our own Milky Way may harbor massive, though possibly dormant, central black holes. Definitive proof, for or against, the existence of a massive central black hole lies in the assessment of the distribution of matter in the center of the Galaxy. The motion of the stars in the vicinity of a black hole offers a way to determine this distribution. Based on 14 years of high resolution imaging, Dr. Ghez's team has moved the case for a supermassive black hole at the Galactic Center from a possibility to a certainty. Additionally, spectroscopy has revealed that the stars orbiting in such close proximity are apparently massive and young; the origin of these stars is difficult to explain, given the strong tidal forces, and may provide key insight into the growth of the central black hole. [less]

Handle:
<http://hdl.handle.net/2027.42/62069>

Series/Report no.: Astronomy of the 21st Century Distinguished Speaker Series

Subject(s): Astronomy, Black Holes

Type(s): Presentation

[Show full item record](#)

[View/Open](#)

Name: Lecture Feb 2 ...
Size: 21.1MB
Format: MPEG Audio
Description: Audio recordi ...

[Login](#)
Search Deep Blue

Go

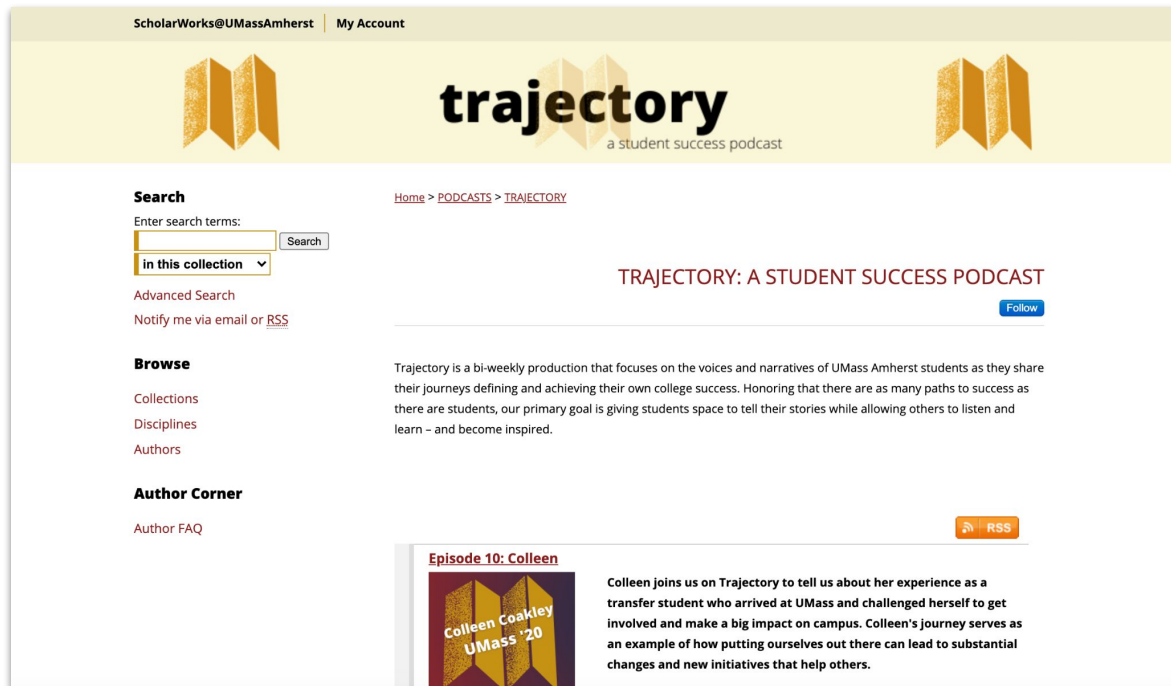
Browse by
[Communities & Collections](#)
[Titles](#)
[Authors](#)
[Subjects](#)
[Date](#)

My Account
[Login](#)

Information
[About Deep Blue](#)

Trajectory - University of Massachusetts Amherst

Student services produced podcast documents another function of the institution — fostering socialization



The screenshot shows the website for 'trajectory', a student success podcast at the University of Massachusetts Amherst. The page is part of the ScholarWorks@UMassAmherst digital repository. The header features the 'trajectory' logo and the tagline 'a student success podcast'. The main content area is titled 'TRAJECTORY: A STUDENT SUCCESS PODCAST' and includes a 'Follow' button. A description states that the podcast is a bi-weekly production focusing on UMass Amherst students' voices and narratives. A featured episode, 'Episode 10: Colleen', is highlighted with a thumbnail image of Colleen Coakley and a brief description of her experience as a transfer student.

ScholarWorks@UMassAmherst | My Account

trajectory
a student success podcast

Search

Enter search terms:

in this collection ▾

Advanced Search
Notify me via email or [RSS](#)

Browse

[Collections](#)
[Disciplines](#)
[Authors](#)

Author Corner

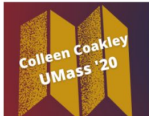
[Author FAQ](#)

[Home](#) > [PODCASTS](#) > [TRAJECTORY](#)

TRAJECTORY: A STUDENT SUCCESS PODCAST

Trajectory is a bi-weekly production that focuses on the voices and narratives of UMass Amherst students as they share their journeys defining and achieving their own college success. Honoring that there are as many paths to success as there are students, our primary goal is giving students space to tell their stories while allowing others to listen and learn - and become inspired.

Episode 10: Colleen

 Colleen Coakley UMass '20

Colleen joins us on Trajectory to tell us about her experience as a transfer student who arrived at UMass and challenged herself to get involved and make a big impact on campus. Colleen's journey serves as an example of how putting ourselves out there can lead to substantial changes and new initiatives that help others.

Institutional podcasts as serial publications

Episodic podcasts are a serial publication with informational value leveraging the expertise of the academic program to engage the community.

What's killing my kale?



In "What's Killing My Kale?", get research based solutions to pest issues affecting fruit and vegetable crops from University of MN Extension. Learn how to manage weeds, insects, diseases, and more. Each month we'll have a three part podcast exploring one main issue from three different perspectives. "What's Killing My Kale?" is a part of the [UMN Fruit & Vegetable News](#). [Subscribe to their updates here.](#)

To listen to an audio podcast, mouse over and click on the episode title. The podcasts are also available on [iTunes](#) and [Stitcher](#).

Podcast response to a pandemic

March 19, 2020

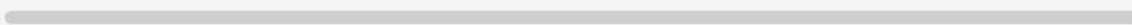


MN Daily News: In The Know

Goodbye, for now: Daily temporarily halts podcasting after COVID-19 outbreak



0:00



-0:00



PodBean

This episode from the student newspaper's podcast documents the halt of both print production (still ongoing) and podcasting (now resumed)



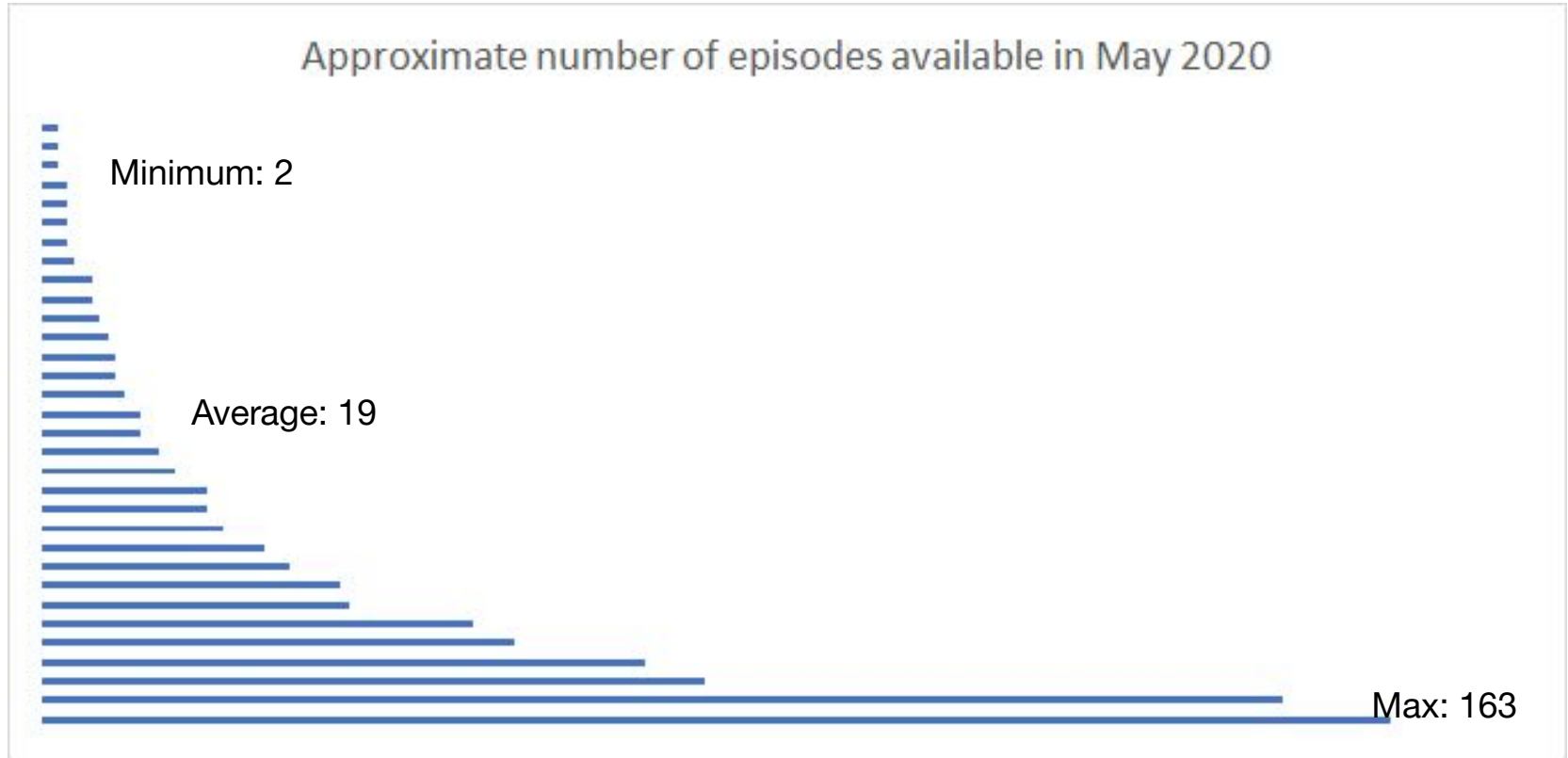
Survey of University Related Podcasts

The University of Minnesota Archives is conducting a survey to identify and locate University produced podcasts for long-term preservation. Podcasts have become an important digital publishing tool for the University to publicly share information and document activities.

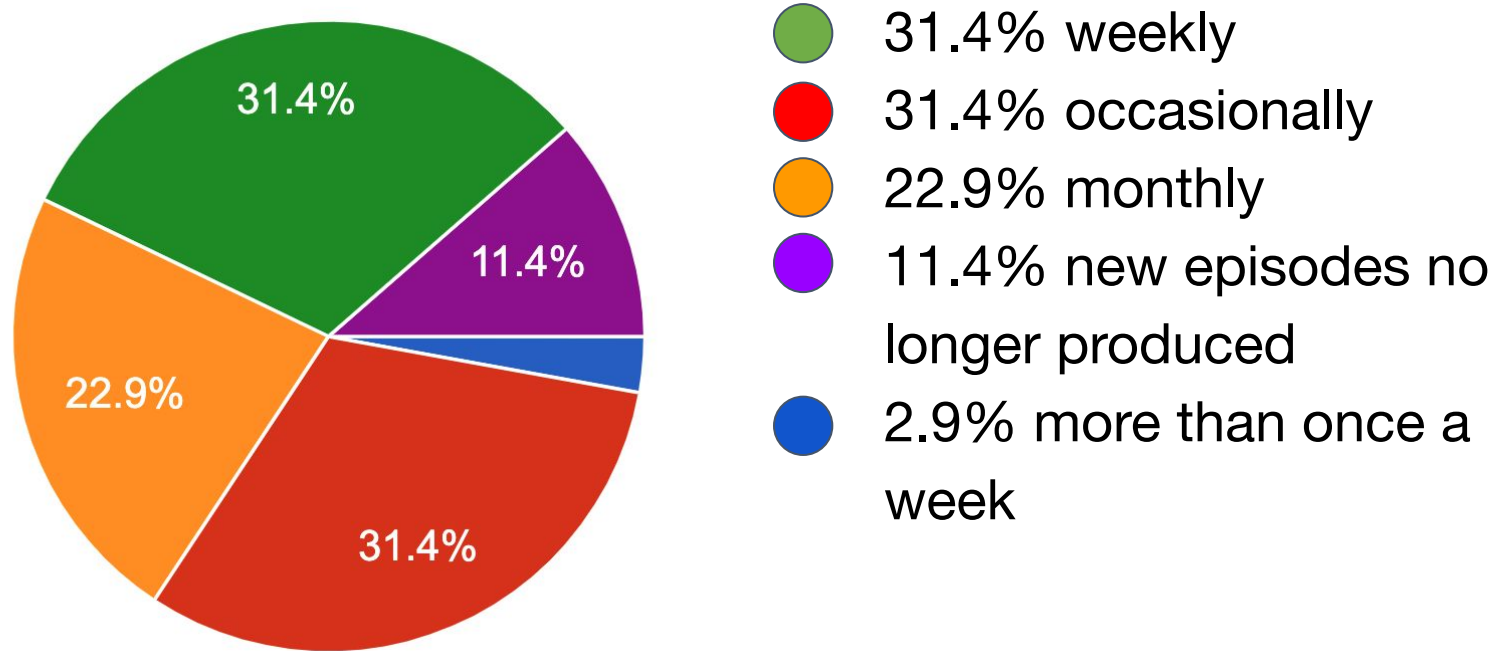
Although easy to create and access via online players or apps, podcasts are highly vulnerable to loss due to the ease of which digital files can be changed, corrupted, or deleted. Likewise, podcasts that are platform-dependent for access can be more difficult to preserve when the hosting platform does not allow for podcast episodes to be downloaded.

From this survey, the University Archives seeks to document current as well as inactive podcasts produced by departments, offices, and student organizations affiliated with the University of Minnesota. From this survey, Archives staff expect to provide options for podcast producers to ensure the long-term preservation of their work and include recordings in the University Archives.

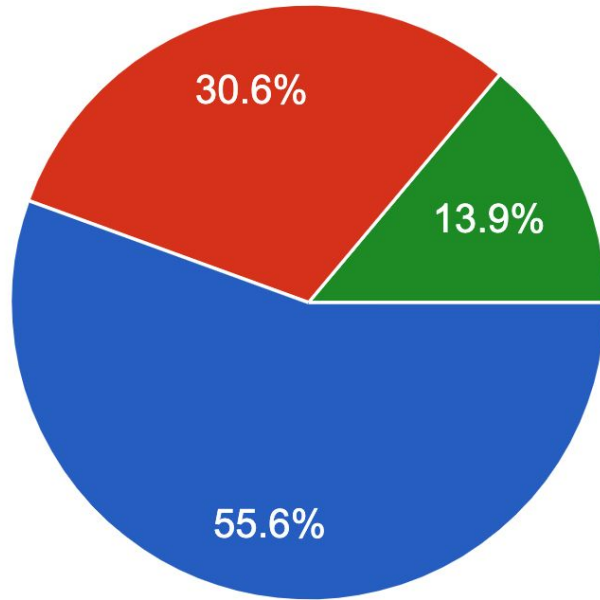
Number of episodes



Episode release schedule




Access to the digital audio files



- 55.6% audio files available online
- 30.6% audio files saved to cloud
- 13.9% audio files not online but available on local network

Gathering files and metadata

MN Daily News: In The Know

 <https://feed.podbean.com/mndaily/feed.xml>



Episode 84: Meet the new regents

April 1, 2021

In this episode, we talk to three newly elected regents about their backgrounds and goals for their six-year terms. The Minnesota State Legislature voted to elect four new regents: James Farnsworth, Kodi Verhalen, Ruth Johnson and Doug Huebsch. These four regents replaced Michael Hsu, Tom Anderson, Richard Beeson and Randy Simonson. In this episode, we get to know university student James Farnsworth, engineer and lawyer Kodi Verhalen and internal medicine physician Ruth Johnson.




 Share  Download



Gathering files and metadata

MN Daily News: In The Know

 <https://feed.podbean.com/mndaily/feed.xml>

—**<item>**

<title>Episode 84: Meet the new regents**</title>**

<itunes:title>Episode 84: Meet the new regents**</itunes:title>**

—**<link>**

<https://mndaily.podbean.com/e/episode-84-meet-the-new-regents/>

</link>

—**<comments>**

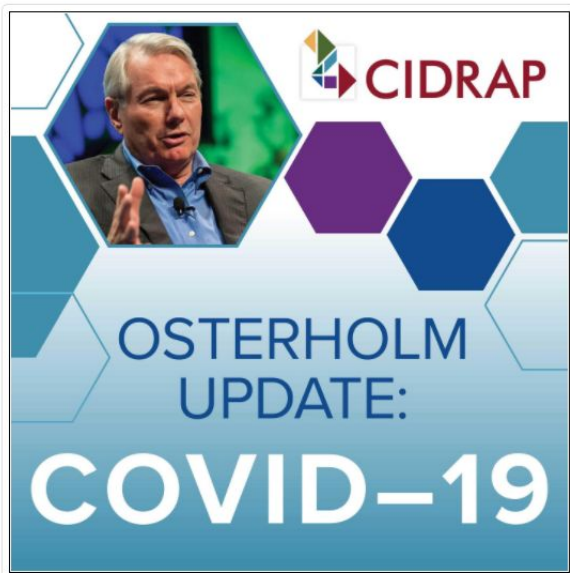
<https://mndaily.podbean.com/e/episode-84-meet-the-new-regents/#comments>

</comments>

<pubDate>Thu, 01 Apr 2021 16:00:37 -0500**</pubDate>**

Episode 1: How We Got Here

Osterholm, Michael; Dall, Chris (2020)



Title

Episode 1: How We Got Here

Authors

Osterholm, Michael

Dall, Chris

Issue Date

2020-03-24

Type

Audio

Abstract

In the first episode of Osterholm Update: COVID-19, Dr. Osterholm and co-host Chris Dall discuss how we got here and what to expect in the weeks and months to come. We also discuss potential immunity after infection with the coronavirus, testing shortages, and finally, how we can support each other and be good neighbors in this new world.

Appears in collections

[The Osterholm Update: COVID-19 Podcast](#) [47]


Description

Runtime 46:02

Suggested Citation

Osterholm, Michael; Dall, Chris. (2020). Episode 1: How We Got Here. Retrieved from the University of Minnesota Digital Conservancy, <https://hdl.handle.net/11299/218570>.

View/Download file

 [osterholm_update_2.23.20_final.mp3](#) (41.49Mb audio/mpeg)

Persistent link to this item

Keeping up with a moving target

Through January-March 2021, we uploaded the **752 episodes** from **23 podcasts** for which we had gathered metadata and files. This represented the full run of those series, at the time.

Keeping up with a moving target

Through January-March 2021, we uploaded the **752 episodes** from **23 podcasts** for which we had gathered metadata and files. This represented the full run of those series, at the time.

...but 6 of these podcasts actively produce new episodes on a weekly basis

Initial observations on use

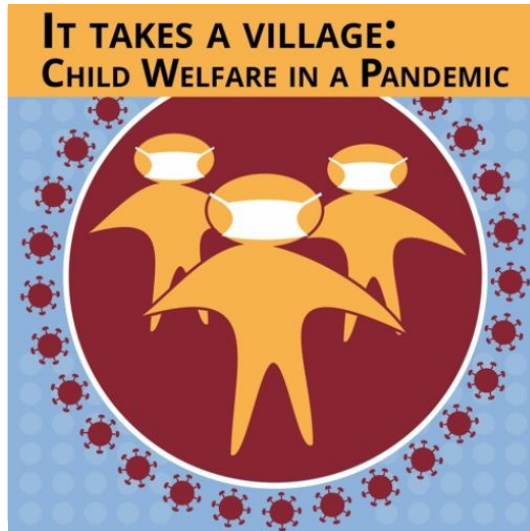
Episodes that cover high-profile current events are being downloaded

Transcripts are more likely to be downloaded than the audio file

Some closing thoughts

Introducing "It Takes a Village: Child Welfare in a Pandemic"

Barry, Korina (2020)



View/Download file

 COVID19 Series Intro.mp3 (3.290Mb Unknown)

 Episode Transcript (22.70Kb application/pdf)

Persistent link to this item

<https://hdl.handle.net/11299/217837>

Title

Introducing "It Takes a Village: Child Welfare in a Pandemic"

Authors

Barry, Korina

Issue Date

2020-04-24

Type

Audio

Abstract

In the midst of this pandemic, CASCW (Center for Advanced Studies in Child Welfare) has begun a new series that highlights how COVID-19 is shifting the everyday lives and work of frontline child welfare professionals and the children and families they serve across the state of Minnesota. To protect one another, we must practice social distancing. But what does that mean for those of us in child welfare? Korina Barry speaks with professionals at all levels of the child welfare workforce to answer that question. Aside from insight and advice offered in each episode, what we find is that to continue the work of protecting children and families it takes all of us. It takes a village.

Appears in collections

CASCW Podcast [18]

Series/Report Number

It Takes a Village: Child Welfare in a Pandemic

Description

Runtime 01:46

Thank you!

Questions?

Contact us at
moore144@umn.edu

